

Standing Advisory Council on Religious Education
4th March 2010
Report of the Corporate Director (Children Young People and Families)
Monitoring of Middle and Secondary School Provision 2009-2010

1 Purpose of Report

- 1.1 To present members with an analysis of findings from the monitoring questionnaires for middle and high schools 2009-2010.
- 1.2 To invite members of SACRE to make comments and/or recommendations in the light of the findings.

2 Summary

- 2.1 In order to provide members with sufficient information to carry out their monitoring duties, schools have, for a number of years, been issued with questionnaires requesting detail about provision. In order to allow schools to engage fully with the review of the Staffordshire Agreed Syllabus, monitoring questionnaires were not issued in the academic year 2008-2009.
- 2.2 Collated findings from questionnaires issued in September 2009 will be tabled at the meeting. Key issues will be identified. Members are invited to make recommendations and suggest possible action, for example:
 - Identification of schools causing concern/exemplifying good practice
 - Letters to be sent to headteachers/heads of departments to encourage compliance/improvement or to celebrate provision.

3 Recommendation

- 3.1 That members of SACRE consider the findings from the 2009-2010 questionnaires and make comments and/or recommendations.

4 Background

- 4.1 With a break to allow for consultation on the 2009 Agreed Syllabus, monitoring questionnaires have been circulated to secondary and middle schools for a number of years. From September 2005 these questionnaires have formed the main source of information about the provision for RE in Staffordshire schools.
- 4.2 With a similar break, questionnaires have also been issued to primary schools on a three-year rolling programme since 2006, with approximately 100 schools being contacted for information each year. In summer 2007 members asked that questionnaires be issued to special schools in order to complete the picture. These were sent to both primary and secondary phase special schools in October 2007 but were also suspended in 2008-2009.
- 4.3 Information gathered through the monitoring exercise relating to RE in primary and special schools will be presented at the summer term meeting.

5 Equal Opportunities

- 5.1 This report has been prepared in accordance with the County Council's policies on equal opportunities.

6 Financial implications

- 6.1 Financial implications will be considered in the light of Member's recommendations.

Contact Officer
Telephone number:

Heather Farr
01785 277997