

Standing Advisory Council on Religious Education

8th July 2015

Report of the Deputy Chief Executive and Director of People

Monitoring Provision

1 Purpose of Report

1.1 To present members of SACRE with the results of a monitoring provision survey sent to all schools 2014-2015.

2 Summary

2.1 Members of SACRE will receive a brief report on the results. These are matters on which it is appropriate to brief members of SACRE.

3 Recommendation

3.1 That members of SACRE receive the report and note the contents

4 Background

4.1 All monitoring took place via Survey Monkey. All Staffordshire schools were invited to respond to SACRE monitoring surveys via email and the E Newsletter.

4.2 The number of schools taking part in the Primary Collective worship survey was disappointing, but numbers taking part in the Primary RE provision survey were greater and in line with last year's survey. The numbers taking part in the Secondary surveys for both Collective worship and RE provision were disappointing.

5 Equal Opportunities

5.1 This report has been prepared in accordance with the County Council's policies on equal opportunities.

6 Financial implications

6.1 Financial implications may be raised by individual items. These have been dealt with elsewhere, or will be raised at future meetings of SACRE.

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Monitoring of RE provision-Compliance and time allocation for RE

Monitoring took place via Survey Monkey and also from the scrutiny of SIAMS (Statutory Inspection of Anglican and Methodist Schools) inspection reports that took place during the academic year 2014-2015. All Staffordshire schools were invited to respond to SACRE monitoring surveys via email and the E Newsletter. See Appendix ?

Primary Monitoring headlines:

- Collective worship takes many forms including whole school and classroom based collective worship.
- Respondents stated that faith/community visitors contributed to collective worship in their schools.
- Very small numbers of pupils are withdrawn from collective worship.
- Respondents provide RE for pupils with 66% of KS1 classes allocated one hour or more a week and 66% of KS2 classes allocated one hour or more a week. This meets the recommendations of the SACRE. Some schools comment that they are now delivering block weeks of religious education teaching as an alternative delivery model.
- Teaching assistants are employed in the delivery of RE in 25 schools. This included TAs deliver RE in PPA time, supporting individual pupils and in 12 schools planning and delivering the RE Curriculum.
- In 94% of schools planning was based on the Staffordshire Agreed Syllabus.
- In 77% of the schools that responded teachers had had access to CPD for RE. This figure is a slight increase from last year.
- This survey has provided SACRE with an up to date picture of RE provision

Opportunities should be found in the next academic year to remind and assist schools to make the best use of the CPD that is available via Entrust to support the use of the Staffordshire Agreed Syllabus.

Secondary Monitoring headlines:

- Collective worship is typically led by the leadership team within schools.
- In all but one school the whole school meets together for collective worship at least once each week.
- No schools reported withdrawals from collective worship.
- All schools responding had either 1, 2 or 3 RE specialists employed to teach RE. This sets an excellent precedent. However in all but one school these subject specialists were assisted by non- specialists who taught some classes. In one school the number of non-specialists assisting totalled 11.
- All schools that responded had at least one specialist RE room available.
- In the majority of schools RE was taught for at least one hour a week and in some cases more. This was true in both KS3 and 4.
- In one school RE is taught in community studies.
- In all schools some or all pupils study towards a qualification in RE.
- In sixth form in the main the only RE provision in place was linked to examination. There was general RE in one school that responded. They commented that this would not continue in the next academic year.
- For all respondents capitation had decreased.

It is pleasing that the responding schools are still employing subject specialists and that examination still has an important place. Opportunities should be found to share ideas for supporting schools where a large number of non-specialists are employed in the delivery of religious education. Access to appropriate CPD is particularly important for teachers in this position

Monitoring Provision

Collective Worship in Staffordshire Primary Schools

RESPONDENTS: 3 of 3

Q1 Who has responsibility for the organisation of Collective Worship within school?

Answer Choices –	Responses –
– Headteacher	0
– Deputy	0
– Teaching staff	100% 3
Total Respondents: 3	
Comments 0	

Q2 Does your school operate a system of Year Group/Key Stage collective worship?

Answer Choices –1	Responses –
– No, it always takes place as a whole school event	33.33% 1
– Yes 1-3 days a week	66.67% 2
– Yes 4-5 days a week	
Total Respondents: 3	
Comments 0	

Q3 Does your school operate a system of classroom worship e.g. thought for the day

Answer Choices –	Responses –
– No	33.33% 1
– Yes occasionally	33.33% 1
– Yes daily	33.33% 1
Total Respondents:3	

Q4 Do faith/community visitors contribute to your collective worship?

Answer Choices –	Responses –
– No	66.66% 2
– Yes, occasionally	33.33% 1
– Yes, daily	0.00% 0
Total Respondents:3	

Q5 Do you have any pupils withdrawn from collective worship?

Answer Choices –	Responses –
– No	33.33% 1
– One	66.66% 2
– Two	0
– Three	0
– Four	0
– More	0
Total Respondents: 3	

Monitoring RE Provision Primary Survey

RESPONDENTS: 38 of 38

Q1 How much time is allocated to RE in KS1 per class each week?

Answer Choices –	Responses –
– one hour a week	65.79% 25
– more than one hour a week	2.63% 1
– less than one hour a week	34.21% 13
Total Respondents: 38	

Comments(4)

- A new plan we are trying is to have a school RE week each half term. We are approaching our second RE week.
- N/A We are a Middle school
- We do RE days not weekly
- We don't have KS1

Q2 How much time is allocated to RE in KS2 per class per week?

Answer Choices –	Responses –
– One hour a week	65.79% 25
– more than one hour a week	2.63% 1
– less than one hour a week	31.58% 12
Total Respondents: 38	
Comments(3)	
<ul style="list-style-type: none"> • A new plan we are trying is to have a school RE week each half term. We are approaching our second RE week. • As above • only have KS1 children 	

Q3 Is your RE planning based on the Staffordshire Agreed Syllabus guidance?

Answer Choices –	Responses –
– Yes	93.75% 35
– No	9.38% 3
Total Respondents: 38	

Q4 Have teaching staff received access to RE CPD to support planning e.g. networks, RE Conference?

Answer Choices –	Responses –
– Yes	76.32% 29
– No	23.68% 9
Total Respondents: 38	

Q5 Are TA's employed in the delivery of RE?

Answer Choices –	Responses –
– Yes	65.79% 25
– No	34.21% 13
Total Respondents: 32	

Q6 Where TA's are employed in the delivery of RE please state how:

Answer Choices –	Responses –
–	19.23%

Answer Choices –	Responses –
Supporting specific groups of pupils	5
–	53.85%
Delivering lessons during PPA time	14
–	46.15%
Planning and delivering the RE Curriculum	12
Total Respondents: 26	
Comments(2)	
<ul style="list-style-type: none"> • Not applicable - all qualified RE teachers • HLTA's not TA's 	

Collective Worship in Staffordshire secondary Schools

Q1 Who has responsibility for the organisation of collective worship within school?

Answer Choices –	Responses –
–	37.50%
Head teacher / Principal	3
–	50.00%
Senior Leadership Team	4
–	12.50%
RE teacher/department	1
Total Respondents: 8	
Comments(1)	
Delivery and organisation is delegated to staff within the school	

Q2 How often does the whole school meet together for collective worship?

Answer Choices –	Responses
–	–
–	37.50%
Never	3
–	12.50%
1-3 times a week	1
–	12.50%
4-5 times a week	1
–	75.00%
We have a system of Year Group/House/Key Stage collective worship	6
–	25.00%
Collective worship takes place in tutor time	2
Total Respondents: 8	
Comments(0)	

Q3 Do you have pupils withdrawn from collective worship?

Answer Choices –	Responses –
– None	100.00% 8
– One	0.00% 0
– Two	0.00% 0
– Three	0.00% 0
– Four	0.00% 0
– More	0.00% 0
Total Respondents: 8	

Monitoring RE Provision Staffordshire Secondary Schools
Q1 How much time is allocated to RE per class per week in KS3?

Answer Choices –	Responses –
– One hour	37.50% 3
– Less than one hour	50.00% 4
– More than one hour	25.00% 2
Total Respondents: 8	

[Comments](#)(3)

3 hours a fortnight in Year 9
Y7 and 8 have 6 days of RE per year.
Y9 have some RE in Community Studies.

Q2 How much time is allocated to RE per class per week in KS4?

Answer Choices –	Responses –
– One hour	37.50% 3
– Less than one hour	25.00% 2
– More than one hour	37.50% 3
Total Respondents: 8	

Q3 How many RE specialists will be teaching RE in this academic year?

Answer Choices –	Responses –
– None	12.50% 1
– One	37.50% 3
– Two	12.50% 1
– Three	37.50% 3
Total Respondents: 8	
Comments(1) Four	

Q4 How many non-specialists will be teaching RE in this academic year?

Answer Choices –	Responses –
– None	25.00% 2
– One	12.50% 1
– Two	25.00% 2
– Three	12.50% 1
– More	25.00% 2
Total Respondents: 8	
Comments(2) Eleven RE days are delivered by non specialists with material produced by T in C of RE	

Q5 Do some or all of your pupils study towards a qualification in RE?

Answer Choices –	Responses –
– Yes	100.00% 8
– No	0.00% 0
Total Respondents: 8	

Q6 What qualification in RE does your school offer to its pupils?

Answer Choices –	Responses –
– Full Course GCSE	100.00% 7

Answer Choices –	Responses –
– Integrated Humanities GCSE	14.29% 1
Total Respondents: 8	
Comments	

Q7 Do you provide RE provision post 16?

Answer Choices –	Responses –
– No	37.50% 3
– Yes Examination group only	37.50% 3
– Yes Core RE only	0.00% 0
– Yes both Examination and Core RE	25.00% 2
Total Respondents: 8	
Comments (1) Core will not run next year	

Q8 How many specialist RE teaching rooms do you have within school?

Answer Choices –	Responses –
– None	0.00% 0
– One	50.00% 4
– Two	12.50% 1
– Three	37.50% 3
– More	0.00% 0
Total Respondents: 8	

Q9 Has your capitation increased or decreased this academic year?

Answer Choices –	Responses –
– Increased	0.00% 0
– Decreased	25.00% 2
– Stayed the same	75.00% 6

Answer Choices –	Responses –
Total Respondents: 8	