

**Standing Advisory Council on Religious Education**  
**3<sup>rd</sup> February 2021**  
**Report of the Deputy Chief Executive and Director for Families and Communities**

**1 Purpose of Report**

1.1 To present to members of SACRE the research paper on Religious Education Teachers and Character. Personal Beliefs & Professional Approaches.

**2 Summary**

2.1 This research paper from the Jubilee Centre for Character and Virtues from the University of Birmingham published in Autumn 2020.

**3 Recommendation**

3.1 That members of SACRE reflect on the report as it could have implications for the RE rationale within the Agreed Syllabus. The conclusion is that RE contributes to greatly to pupils' character development and that RE teachers should model good character for their pupils.

**4 Background**

4.1 The recent inclusion of character development in the latest Ofsted handbook demonstrates that ideas of character are receiving renewed attention. This brings into focus that teachers of RE should have more opportunities to reflect on their own worldviews and consider the effect on their world views on their teaching practice.

**5 Equal Opportunities**

5.1 This report has been prepared in accordance with the County Council's policies on equal opportunities.

**6 Financial implications**

6.1 There are no immediate financial implications

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