

Appendix 1

Collective Worship in Staffordshire Primary Schools 2019-20

RESPONDENTS:61

Q1 Who has responsibility for the organisation of Collective Worship within school?

Answer Choices 61	
Headteacher	38 = 64%
Deputy	6= 8%
Teaching staff	14= 23%
Support staff	0
Other	3= 5%

Q2 Does your school operate a system of Year Group/Key Stage collective worship?

Answer Choices 61	
No,it always takes place as a whole school event	23=38%
Yes 1-3 days a week	29=47%
Yes 4-5 days a week	9=15%

Q3 Does your school operate a system of classroom worship?

Answer Choices 60	
No	8 =14%
Yes occasionally	45=73%
Yes daily	8=13%

Q4 Do faith/community visitors contribute to your collective worship?

Answer Choices 60	
No	6= 10%
Yes, occasionally	54=88%
Yes, daily	1=1%

Q5 Do you have any pupils withdrawn from collective worship?

Answer Choices	59 responses
No	43=73%
One	7 =12%
Two	5 = 8%
Three	1=2%
Four	2=3%
More	1= 2%

Q6 When was your collective worship policy last reviewed?

Answer Choices	59 responses
In the last six months	12=20%
In the last year	29=49%
In the last two years	18= 31%

Q7. Do pupils take an active part in the planning of whole school collective worship?

Answer Choices	59 responses
Yes	21=37%
No	11=17%
Occasionally	27=46%

Q9. Collective worship is a valuable part of the school day:

Answer Choices	61 responses
Yes	51=83%
No	10=17%

Q10 Does your school use published resources for worship?

Answer Choices	61 responses
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No	10=17%
Yes	51=83%
Name one or two Understanding Christianity Twelve Baskets themes Diocesan publications	

Collective Worship in Staffordshire secondary Schools 2019-20 (3 schools)

Q1 Who has responsibility for the organisation of collective worship within school?

Answer Choices – 3 responses	
Head teacher / Principal	1= 33%
Senior Leadership Team	2=66%
Comments	

Q2 How often does the whole school meet together for collective worship?

Answer Choices –	
Never	1= 33.33%
1-3 times a week	1= 33.33%
4-5 times a week	
We have a system of Year Group/House/Key Stage CW	1=33.33%
Collective worship takes place in tutor time	
Comments	

Q3 Do you have pupils withdrawn from collective worship?

Answer Choices –	
None	3=100%
One	
Two	
Three	
Four	
More	

Q 4 Do you use specialist materials for collective worship?

Answer Choices –	
Yes	1=33.33%
No	1=33.33%
Don't know	1=33.33%
Comment	

Q 5 Do you provide training for delivery of collective worship?

Answer Choices –	
Yes	1=33.33%
No	1=33.33%
Don't know	1=33.33%
Comment	

Monitoring RE Provision Primary Survey 2019-20 RESPONDENTS: 56

Q1 Do you use the 2016 Staffordshire Agreed Syllabus guidance?

Answer Choices	53 responses
Yes	43=79%
No	11=20%
Comments	Aided school. Catholic school Use Understanding Christianity Use other recognised resources

Q2 Are you a Faith School

Answer Choices	56 responses
Yes	23=42%
No	32=58%

Q3 Are you an Academy

Answer Choices	55 responses
Yes	4=7%
No	51=93%

Q4 How much time is allocated to RE in KS1 per class each week?

Answer Choices	51 responses
one hour a week	39=76%
more than one hour a week	7=14%
less than one hour a week	5=10%
Comments	Themed days Themed weeks every half term

Q5 How much time is allocated to RE in KS2 per class per week?

Answer Choices	50 response
One hour a week	38=74%
more than one hour a week	10=20%
less than one hour a week	3=6%
Comments	RE mini adventures

RE themed days Themed weeks

Q6 Is your RE planning based on the Staffordshire Agreed Syllabus guidance?

Answer Choices	Responses 53
Yes	41=77%
No	12=23%
Comments	Aided school. Catholic school Use Understanding Christianity Don't know

Q7 Have teaching staff received access to RE CPD to support planning e.g. networks, RE Conference?

Answer Choices	51 responses
Yes	32=63%
No	19=37%
Comments	In school training Net work training To be arranged

Q8 Are TA's employed in the delivery of RE?

Answer Choices	53 responses
Yes	30=57%
No	23=43%
Comments	TA in support role Higher Level Teaching assistant Support headteacher

Q9 Where TA's are employed in the delivery of RE please state how:

Answer Choices	43 responses
Supporting specific groups of pupils	18= 42%
Delivering lessons during PPA time	20=47%
Planning and delivering the RE Curriculum	5=11%
Comments	TA in support role Higher Level Teaching assistant

Q10 When was RE last reviewed by the School SLT (including the Governing Board)?

Answer Choices 51 responses	
In the last six months	17=33%
In the last year	16=31%
In the last two years	13=25%
In the last three years	5= 11%
Comments	Unsure Review due soon

Q11 The Agreed Syllabus clearly presents what is required by my school in RE:

Answer Choices 51 responses	
Agree	40=78%
Disagree	11=22%
Comments	It is very brief Neither agree or disagree Plan B is better

Q12 How long has the subject leader been in role?

Answer Choices 56 responses	
New to the role	20=35%
One to two years	13=23%
Three years or more	23=42%
Comments	

Q13 How effective is RE Overall

Answer Choices 54 responses	
Highly Effective	15=28%
Effective	28=52%
Requires Development	11=20%
Ineffective	0
Comments	Many children have no religion so it gives them an idea Prefer Plan B to the Agreed Syllabus

Q14 How effective is Teaching and Learning in RE

Answer Choices	54 responses
Highly Effective	14=26%
Effective	30=55%
Requires Development	10=19%
Ineffective	0
Comments	Some staff are more confident No time to monitor

Q15 How effective is Leadership in RE

Answer Choices	49 responses
Highly Effective	16=33%
Effective	25=51%
Requires Development	8=16%
Ineffective	0
Comments	New leaders to the role No access to this information

Q16 How effective is the contribution of RE to pupils' social, moral, spiritual and cultural development

Answer Choices	54 responses
Highly Effective	21=40%
Effective	29=53%
Requires Development	4= 7%
Ineffective	0
Comments	This can only be answered by leaders

Monitoring RE Provision Staffordshire Secondary Schools 2019-20 (4 schools)

Q1 Do you use the 2016 Staffordshire Agreed Syllabus guidance?

Answer Choices 4 responses
Yes 4=100%
No
Comments

Q2 Are you a Faith School

Answer Choice 4 responses
Yes 2=50%
No 2=50%

Q3 Are you an Academy

Answer Choices 4 responses
Yes
No 4=100%

Q 4 How much time is allocated to RE per class per week in KS3?

Answer Choices –4 responses
One hour 1=25%
Less than one hour
More than one hour 3=75%
Comments 3 hours over a fortnight

Q 5 How much time is allocated to RE per class per week in KS4?

Answer Choices –5 responses
One hour 1=25%
Less than one hour
More than one hour 4=75%

Q 6 How many RE specialists will be teaching RE in this academic year?

Answer Choices – 4 responses	
None	
One	1=25%
Two	3 =75%
Three	
Comments	

Q 7 How many non-specialists will be teaching RE in this academic year?

Answer Choices – 5 responses	
None	2=40%
One	
Two	2=40%
Three	
More	1=20%
Comments	

Q 8 Do all of your pupils study towards a qualification in RE?

Answer Choices –4 responses	
Yes	1=25%
No	3=75%
Comments	

Q 9 What qualification in RE does your school offer to its pupils?

Answer Choices – 4 responses	
Full Course GCSE	4=100%

Answer Choices – 4 responses	
Short course	
Integrated Humanities GCSE	
Other	
Comments	

Q 10 Do you provide RE provision post 16?

Answer Choices – 4 responses	
No	1=25%
Yes Examination group only	1=25%
Yes Core RE only	1=25%
Yes both Examination and Core RE	1=25%
Comments	

Q 11 How many specialist RE teaching rooms do you have within school?

Answer Choices – 4 responses	
None	
One	2=50%
Two	2=50%
Three	
More	
Comment	

Q 12 Has the money allocated to RE increased or decreased this academic year?

Answer Choices – 5 responses	
Increased	0

Answer Choices – 5 responses	
Decreased	1=20%
Stayed the same	4=80%
Comments	

Q13 How effective is RE Overall

Answer Choices 5 responses	
Highly Effective	1=20%
Effective	3=60%
Requires Development	1=20%
Ineffective	0
Comments	

Q14 How effective is Teaching and Learning in RE

Answer Choices 5 responses	
Highly Effective	1=20%
Effective	4=80%
Requires Development	0
Ineffective	0
Comments	

Q15 How effective is Leadership in RE

Answer Choices 5 responses	
Highly Effective	2=40%
Effective	3=60%
Requires Development	0
Ineffective	0
Comments New leaders to the role	

No access to this information

Q16 How effective is the contribution of RE to pupils' social, moral, spiritual and cultural development

Answer Choices 5 responses	
Highly Effective	2=40%
Effective	3=60%
Requires Development	0
Ineffective	0
Comments	