

Standing Advisory Council on Religious Education
20th June 2018
Report of the Deputy Chief Executive and Director of Families and
Communities
SACRE Self Review

1 Purpose of Report

1.1 To review the work of the SACRE over the past year and set priorities moving forward.

2 Summary

2.1 It is good practice for any organisation to review its effectiveness and set priorities moving forward. The NASACRE website provides some suggested strategies and tools to support this process.

3 Recommendation

3.1 That members complete the activity 'Effective SACRE's' and review the actions that the SACRE has been involved in to support and develop RE over the past academic year. From this activity members may like to discuss priorities moving forward.

4 Background

4.1 NASACRE provides a number of documents to support SACREs and their members in being effective in carrying out their work.

4.2 The activity grid provided invites SACRE members to rank what they consider to be the most important characteristics of an effective SACRE.

4.3 A copy of the actions completed by SACRE over the past academic year highlights achievements and provides a basis from which to set future priorities.

5 Equal Opportunities

5.1 This report has been prepared in accordance with the County Council's policies on equal opportunities.

6 Financial implications

6.1 There are no immediate financial implications.

Contact Officer **Emma Jardine-Phillips**
Telephone number: **07805 692573**

A summary of the work of the SACRE September 2017-2018

- An official launch event for the new Staffordshire Agreed Syllabus for Religious Education was held for pupils thanks to a successful Westhill/NASACRE bid. The Explore – Engage - Reflect pupil conference took place on the 22nd November 2017 and was attended by approximately 100 delegates.
- Additional SACRE guidance for schools' planning a visit to a sacred space was issued to Staffordshire schools in November 2017. This guidance was well received.
- Monitoring of Staffordshire primary school RE provision was carried out via survey monkey questionnaires. 83 responses were received from Staffordshire Primary Schools.
- Monitoring of Staffordshire secondary school RE provision was completed in person. Staffordshire's maintained secondary schools received a 3 hour visit from the consultant to SACRE during which all aspects of their RE provision was discussed.
- The Staffordshire Agreed Syllabus recommends that students at KS4 study an approved examination syllabus. The SACRE monitored provision and attainment in externally accredited courses in Religious Studies in 2017. Overall, both national results (71.2%) and Staffordshire's (68.7%) results for GCSE Religious Studies in 2017 are broadly in line with overall results achieved in 2016.
- Entrust offered a full programme of CPD to support RE teachers across the year. Bespoke support was also provided in response to individual school requests.
- Staffordshire SACRE was represented at the NASACRE (the National Association of SACREs) Conference and AGM, AREIAC Meetings and the AREIAC conference. There was also representation at the joint AREIAC/NASACRE one day conference in November 2017.
- The partnership with NASACRE remains strong. Members of SACRE are also representatives on other SACREs and on bodies such as Stafford and District Friends.
- No determinations have been requested during this academic year.